

BVG 4350 Mini Presentations

In lieu of three lab quizzes, we will instead be drawing on the wealth of knowledge and research ability present in our class to have mini presentations for our classmates on an aspect of the beer and brewing process that either:

- (a) You possess some special knowledge and/or expertise in that you could share OR
- (b) You are interested in and willing to research and share with the class

Example Topics (by no means exhaustive!):

- Clean-In-Place techniques at a commercial brewery
- Grain Bill Considerations and Calculations
- Open Fermentation, such as for Lambics
- History of Beer & Beer Laws in the late-Medieval era
- Similarities and Differences between Beer Brewing and Wine/Cider Making
- Selective breeding techniques used to create hop varieties
- Microbial contamination detection- techniques and practices

These presentations should reflect some degree of work to assemble. You are encouraged to draw on visuals (powerpoint, handouts, drawings on the whiteboard); to reference relevant books, literature, or contacts that you drew upon; and to present with professionalism and subject knowledge.

Presentations should be ~15 minutes in length, with 5 minutes following for questions from your classmates.

Presentation Grading Rubric (graded by your peers)

Rating	Introduction	Content	Conclusions	Presentation Style	Preparation / Visuals
4	Clearly explains topic and gives relevant background	Presents useful information in an organized, engaging way	Clearly summarizes take-home message and meaning	Clearly articulates, engages audience, easily understood	Clear evidence of preparation, visuals and materials enhance presentation
3	Clearly introduces topic without placing it into clear context	Presents useful information, but may be slightly unclear or unorganized	Clearly summarizes information, but future utility or main point is unclear	Easily understood, but may not maintain audience interest	Clear evidence of preparation, visuals and materials adequate
2	Topic is vaguely introduced and relevance is unclear	Presents unclear information	Information is poorly summarized	Difficult to understand or poorly organized	Little preparation and poor visuals
1	No clear topic is presented	Very little information presented	No clear conclusion or take-away is present	Very difficult to understand and disorganized	Preparation almost absent